

**To whom it may concern**

**Reference: Esther de Burgh-Thomas**

Esther has been employed as a Dyslexia Tutor at Middlesex University since 2007, the role was made redundant after a restructure in 2015.

The role is a diverse one, supporting students both undergraduate and post graduate with a variety and complexity of specific learning differences including dyspraxia, language delay and autistic spectrum disorders.

A key part of Esther's role is to equip students with the appropriate tools and strategies to enable them to succeed in Higher Education via a structured individual learning programme. This would include skills and techniques to develop their skills in note-taking, reading and analysing resources, academic writing, essay and written work planning, revision and exam techniques and utilising any technology supplied as part of the study needs assessment.

Esther was part of a sizeable team delivering 1:1 tuition support. She has worked flexibly and closely over the years with colleagues to ensure that the service provided to students was delivered systematically and consistently.

As part of the development of her role, Esther has undertaken screenings, supported students through the diagnostic assessment and DSA application processes, liaised with SFE around funding and made cases to increase support for individual students.

Esther has also delivered training to her colleagues on aspects of the role in which she has a particular interest as part of her professional development.

Esther has been an enthusiastic, sociable team-member and is highly committed to her role and to the success of the students she supports.



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